

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ

Курганский государственный университет

Кафедра английской филологии

АНГЛИЙСКИЙ ЯЗЫК

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ К УСТНОМУ

ВВОДНОМУ КУРСУ

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ЗВУКИ, БУКВЫ И ПРАВИЛА ЧТЕНИЯ

	Гласные	Согласные
Звуки	[i:], [ɪ], [e], [æ], [eɪ], [aɪ], [ou], [o], [ʌ]	[p], [b], [t], [d], [l], [m], [n], [f], [v], [s], [z], [k], [g], [j], [d]
Буквы	Pp, Bb, Tt, Dd, Ll, Mm, Nn, Ff, Vv, Ss, Zz, Cc, Kk, Gg, Ee, Ii, Aa, Oo, Yy	

1. Познакомьтесь с обозначением звуков знаками фонетической транскрипции и прочтите следующие упражнения в произношении звуков:

I	II	III	IV	V	VI
[p—b], [t—d], [s—z], [f—v], [m—n], [ɪ], [i:]	[e]	[æ]	[eɪ]	[aɪ]	[ɪ]
[pi:—bi:] [ti:—di:] [mi:—ni:] [pi:t—bi:d] [li:f—li:v] [ni:s—sni:z]	[pet] [ted] [ment] [nelt] [send] [bend]	[fæt] [læd] [læmp] [sænd] [flæt] [dæd]	[deɪ] [meɪd] [leit] [peɪn] [neɪl] [seɪl]	[faɪv] [saɪz] [maɪn] [laɪf] [naɪs] [daɪn]	[ɪt] [ɪz] [tɪl] [ɪd] [dɪd] [bɪd]
VII	VIII	IX	X	XI	XII
[k—g]	[ʌ]	[j]	[ou]	[ʌ]	[d]
[ki:p] [keɪk] [laɪk] [bæg] [geɪt]	['pen] ['bed] ['teɪbl] ['mæp] ['taɪ]	[jel] [jes] [jet] [jæk] [ji:st]	[sou] [nou] [slou] [ould] [oun]	[t m] [n t] [l t] ['k pɪ] ['l ftɪ]	[d eɪn] [d ɪn] [d æk] [sled] [eɪd]

2. Прочтите названия следующих букв и познакомьтесь с их чтением:

Буква	A, a	B, b	C, c	D, d	E, e	F, f	G, g	I, i	K, k
Название	[eɪ]	[bi:]	[si:]	[di:]	[i:]	[ef]	[d i:]	[aɪ]	[keɪ]
Чтение	[eɪ, æ]	[b]	[k, s]	[d]	[i:, e, ɪ]	[f]	[d , g]	[aɪ, ɪ]	[k]
Номер правила чтения	3		6		1, 51		13	4	

Буква	L, l	M, m	N, n	O, o	P, p	S, s	T, t	V, v	Y, y	Z, z
Название	[el]	[em]	[en]	[ou]	[pi:]	[es]	[ti:]	[vi:]	[wai]	[zed]
Чтение	[l]	[m]	[n]	[ou,]	[p]	[s, z]	[t]	[v]	[ai, i, j]	[z]
Номер правила чтения				10		11			4, 9	

3. Познакомьтесь с правилами чтения букв и буквосочетаний и прочтите упражнения в чтении:

№ п/п	Правила чтения букв и буквосочетаний	Упражнения в чтении
1	<p>Открытый слог Закрытый слог</p> <p style="text-align: center;">┌─────────── e ───────────┐</p> <p style="text-align: center;">[i:] [e]</p> <p style="text-align: center;">be met</p> <p style="text-align: center;">Pete left</p>	eve, me, mete, Pete, net, lend, bet, pen, spend, bent, bend, left, bede, let, den, bed, men, ten, best, eke, be, kept, slept, met, melt, send, zest, step, test, mend
2	<p>ee ───┐ see</p> <p>ea ───┘ i: sea</p>	meat, feet, need, neat, lead, sleep, deed, feed, fleet, leave, zeal, bead, east, keep, feel, pea, deal, leaf, mean
3	<p>Открытый слог Закрытый слог</p> <p style="text-align: center;">┌─────────── a ───────────┐</p> <p style="text-align: center;">[eɪ] [æ]</p> <p style="text-align: center;">made man</p> <p style="text-align: center;">ape land</p>	blame, pale, mate, sake, fate, make, fat, van, sand, lad, name, sane, fame, lamp, stamp, lake, bad, sale, late, plan, ale, date, vale, bat, nave, tape, pan, fan, blade, lane
4	<p>Открытый слог Закрытый слог</p> <p style="text-align: center;">┌─────────── i, y ───────────┐</p> <p style="text-align: center;">[aɪ] [ɪ]</p> <p style="text-align: center;">five bit</p> <p style="text-align: center;">type 'system</p>	by, dye, my, tie, size, if, nip, tip, 'system, fit, mine, fine, dive, tin, style, pine, life, side, lift, sin, pipe, tide, kid, like, time, tint, tyke, bye, dyke, dike, is, did, nine, type, life
5	<p>ll [l] — bell</p> <p>ss [s] — less</p> <p>dd [d] — add</p>	bell, kill, less, mass, lass, till, spell, miss, mess, ness, add, fell, sell, mill, ass, kiss
6	<p>Перед e, i, y В остальных случаях</p> <p style="text-align: center;">┌─────────── c ───────────┐</p> <p style="text-align: center;">[s] [k]</p> <p style="text-align: center;">face can</p> <p style="text-align: center;">'fancy fact</p>	cat, can, space, face, lace, cap, cliff, cell, cent, cite, clap, cyst, clean, 'pencil, nice, mice, cyme, 'cystic, cape, 'candle, camp, cane, 'cattle, clamp, cede, cease, slice

№ п/п	Правила чтения букв и буквосочетаний	Упражнения в чтении
7	ck [k] — lick	back, lack, stick, nick, black, sack, sick, deck, slack, neck, pack, peck
8	Гласные в ударном положении имеют алфавитное чтение перед согласной + le в конце слов — table.	'cycle, 'table, 'stable, 'title, 'able, 'idle, 'maple, 'Bible, 'sable, 'stifle
9	<p> y ┌ [j] в начале слов — yes └ [ɪ] в конце двусложных и многосложных слов в безударном положении — 'lady </p>	<p>yet, yell, yes, yak, yelk, yeast</p> <p>'lady, 'silly, 'fancy, 'fifty, 'ninety, 'kitty, 'zany, 'easy, lazy, 'daddy, 'nicely, 'needy, 'neatly, 'tiny, 'sticky</p>
10	<p> Открытый слог o закрытый слог ┌ [ou] go smoke └ [] Tom cost </p>	so, no, stone, sole, zone, lot, stop, not, on, dome, nose, clock, sock, spoke, vote, note, spot, off, odd, slope, slot, stock, doll, pole, dot, soft, dock
11	<p> s ┌ [s] после глухих согласных и в начале слова — cats, set └ [z] после гласных и звонких согласных — tins, bees </p>	sad, feeds, bells, sends, cats, stones, lets, meets, sets, likes, sat, bees, sleeps, cakes, styles, notes, spends, mends, sells, stops, is, 'tables, pens, beds, ties, plans, dolls
12	<p> ai ┌ ── mail └─── [eɪ] ay ── day </p>	pain, vain, nail, day, lain, may, pay, say, clay, aim, nay, mail, fail, sail, bay, lay, claim, plain, laid
13	<p> Перед e, i, y g В остальных случаях ┌ [d] gin page └ [g] gap bag </p>	gale, gain, page, cage, big, badge, age, stage, 'gipsy, stag, god, glim, sage, dig, gyps, got, 'gossip, go, glide, glad, gene, gybe, gym, gas, 'gentle, gem, log, dog
14	Гласные i, o перед nd, ld читаются соответственно своему алфавитному названию.	kind, mild, find, bind, mind, 'idle, old, bold, sold, told, cold, gold, fold

Exercises:

[i:]

1. Extremes meet.
2. A friend in need is a friend indeed.
3. Between the devil and the deep sea.
4. Cheapest is the dearest.

[ɪ]

1. Tilly is niminy-piminy.
2. Bit by bit.
3. Sink or swim.
4. As fit as a fiddle.
5. Nick is ten. Lily is five. My kid is five.
6. It's a pity that little Kitty lives in a big city.

[e]

1. Ten best men went to help a friend.
2. East or West – home is best.
3. Better late than never, but it's better never late.
4. Money spent on brain is never spent in vain.
5. A hungry man is an angry man.
6. The net is neat. This is a neat net. Ned has not a neat net.
7. Spell it! Tell it!

[æ]

1. A black cat sat on a mat and ate a fat rat.
2. That's the man who sat on my hat in the tram.
3. Pat keeps two pets-
A cat and a rat.
Pat likes his two pets.
And his two pets like Pat.

Прочтите следующие слова:

Yeast, big, made, type, little, did, dye, dib, eve, mete, mole, make, feels, clay, stage, stable, stale, stands, zippy, kite, ill, mine, yoke, style, flat, date, nail, gyp, bend, bands, go, gentle, size, pencil, state, miss, fans, bins, lime, sale, doll, name, nap, nape, plate, plan, nancy, neck, mile, snake, van, vale, lot, black, dyne, pain, pay, fell, cake, fine, zeal, seas, may, leak, cap, gate, zany, ninny, spoke, clock, cycle, cold, gin, gob, glide, mind, idle, mystic, by, synonym, desk, lye, cliff, yell, mist, neatly, lift, lie, lain, space, spice, sold, log.

ЗВУКИ, БУКВЫ И ПРАВИЛА ЧТЕНИЯ

	Гласные	Согласные
Звуки	[a:], [ɪ], [u], [u:], [ju:], [ɪ:], [ɛ]	[r], [w], [h], [ʃ], [tʃ], [θ], [ð]
Буквы	Rr, Ww, Hh, Uu, Jj, Xx, Qq	

1. Познакомьтесь с обозначением звуков знаками фонетической транскрипции и прочтите следующие упражнения в произношении звуков:

I	II	III	IV	V	VI	VII
[w]	[h]	[ʃ]	[tʃ]	[ɪ:]	[a:]	[ɪ]
[waɪ] [twɑɪs]	[hɪm] [hɪz]	[ʃi:] [ʃou]	[tʃes] [tʃek]	[pɪ:k] [fɪ:k]	[ka:] [sta:]	[kɪp] [ɪv]
[sweɪ] [ˈkwɪklɪ] [swi:t]	[hel] [haɪ] [hi:]	[ʃaɪ] [wɪʃ] [fɪʃ]	[ɪntʃ] [lɪntʃ] [tʃi:k]	[ɪ:t] [wɪ:m] [jɪ:]	[pa:k] [ˈpa:ti] [ˈa:mi]	[ɪk] [dɪst] [mɪst]
VIII	IX	X	XI	XII	XIII	
[ɛ]	[u, u:]	[ju:]	[r]	[θ]	[ð]	
[tʃɛ] [bɛ] [ste] [wɛ] [mɛ]	[buk] [gud] [su:n] [bu:t] [mu:v]	[nju:] [sju:t] [ju:s] [tju:n] [mju:t]	[raɪt] [reɪn] [red] [fri:] [stri:t]	[θɪk] [θɪn] [θi:m] [kl θ] [welθ]	[ðɪs] [ðæt] [beið] [bri:ð] [rɪðm]	

2. Прочтите названия букв и познакомьтесь с их чтением:

Буква	H, h	W, w	U, u	J, j	X, x	Q, q	R, r
Название	[eɪtʃ]	[ˈdɒblju:]	[ju:]	[dɪeɪ]	[eks]	[kju:]	[a:]
Чтение	[h]	[w]	[ju:,]	[dɪ]	[ks, gz]	qu [kw]	[r]
Номер правила чтения		23	19		30		

3. Познакомьтесь с правилами чтения букв и буквосочетаний и прочтите упражнения в чтении:

№ п/п	Правила чтения букв и буквосочетаний	Упражнения в чтении ,
15	h [h] hat	him, his, hill, hide, hate, hold, hole, hike, home, hip

16		soon, spoon, tool, pool, too, zoo, food look, took, good, hook, brook, book
17	sh [ʃ] shake	she, ship, dish, shelf, shook, shame, shave, sheep, shine, fish, shop, shape
18		chime, chest, check, cheap, teach, speech, inch, lynch catch, match, stitch, ditch
19	<p>Открытый слог Закрытый слог</p>	cut, mud, such, dust, duke, use, fuse, dune, tune, tube, dump, fume, fun, hue, due, hut, stuff, nude, run, cup, gun, 'putty, 'duty, husk, crust
20	ew [ju:] sew	new, pew, dew, few, hew
21	j [dʒ] jump	jet, Jack, Jim, jam, Jane, judge, jug
22	r [r] broke	run, root, rat, brook, drop, red, read, race, ran, drum, free, tree, street
23		wine, wide, will, win, well, wage, wig, wish, way whine, whip, white, why, wheel, whale, when, which, whim, wheat, while
24	e [] в безударном положении	e'lect, en'joy, 'goodness, de'ny, 'pocket, 'genet, re'peat
25		thick, three, cloth, thin, theme, depth, tenth, fifth, sixth, width, teeth these, they, then, with, wi'thin, them, breath, those, thus, 'this _{is} , 'that _{is} , 'is _θ this, 'is _θ that
26	a [a:] перед s + согласная — mask	pass, class, task, fast, grass, grasp, last, vast
27	a+l k [:k] chalk a+l l [:l] tall	chalk, talk, walk, balk hall, ball, fall, all, wall, tall, call
28	air [ε] pair	air, chair, fair, hair, 'dairy, 'fairy, where
29	qu [kw] quick	quest, quite, quill, 'quickly, quote, squeeze, queen
30		e'xam, e'xist, e'xample, e'xact, e'xhibit box, next, ex'cept, ex'pect, 'excellent, wax, text, six, fix, tax.

Exercises:

[u]

The cook took a good look at the cookery book.

[ou]

1. Open the books at page 5 (9, 10,11). Close the books!
2. Oh, no, don't go home alone, nobody knows how lonely the road is.
3. As you sow you shall mow.
4. To hope against hope.
5. There is no place like home.

[r]

Read! Ready? Run! Repeat it! Repeat it, please! Please, repeat it! Repeat it once again, please!
Listen to me! Who is on duty? – I am on duty.
That's all.

Считалки:

One, two, three
Let me see
Who likes coffee
And who likes tea

One, two, three
Oh, I see.
Anna likes coffee
And Irene likes tea.

Bubble-gum, bubble-gum
In a dish
How many pieces
Do you wish?

[w]

Why Do You Cry, Willie?

Why do you cry, Willie?
Why do you cry?
Why, Willie? Why, Willie?
Why, Willie? Why?

Канон:

Make new friends
And keep the old
One is silver
And the other's gold.

[j]

Just a joke.
Jane, Jim and George Jones.
Japan, Japanese. Made in Japan.
Jack and Jill went up a hill.
A journalist made a journey over Japan.

[tʃ]

A stitch in time saves nine.

How much wood would a wood-chuck (бурундук) chuck
If a wood-chuck would chuck wood?

Most French children like cheese.

Don't touch those peaches in the kitchen.

[ʃ]

Six selfish shellfish.

She sells sea shells on the seashore.

[eɪ]

An apple a day keeps the doctor away.

[θ], [ð]

1. The third Thursday of this month is the sixteenth.
2. Thirty-three thousand three hundred and thirty-three.
3. These are three brothers, these are their father and mother, this is their other brother.
4. Wealth is nothing without health.
5. First think then speak.

Three things on this side and six things on that side.

Tim is thin as a pin, but it isn't sin to be thin.

That fish has a fat fin, this fish is a fish that has a thinner fin than that fish.

Прочтите следующие слова:

- a) Reach, quite, class, new, cold, book, silly, which, when, well, wax, hide shy, rock, tube, gipsy, gun, cheap, bottle, home, use, black, yet, space, few, week, cell, up, chair, sooty, wild, kind, stuff, box, mind, chalk, type, fuse, last, ask, pay, wake, wage, child, exact, page, jet, dig, too, spoke, jump, all, witty, hair, day, vast, call, hill, his, moon, shut, Dutch, mast, joke, role, bridge, ream, whale, wale, quick, air, exhibit, small, balky, pole, Balkan, mash, fairy, dish, pair, shoot, spine, whiff, spice, vice, wide, win, while, dust, dupe, dune, dumpy, grain, husk, rail, sake, each, shape, loom, fetch, conquest, rainy, grind, trail, hole, hike, hit, jew, cash, jelly, rate, heal, heel, dusk, lump, liquid, life, reason, toe, keeps, chain.
- b) Back-bag cap-cab hat-had
Buck-bug cup-cub but-bud

- c) thick, thin, depth, tenth, three, teeth, tooth.
That, this, these, those, they, thy, then, with.

Перепишите парами слова, имеющие различное написание, но одинаковое звучание:

Ex.: Meat-meet

Seed, cent, site, hew, bede, cite, sail, hue, cent, cede, die, dye, bead, sale.

Назовите следующие слова по буквам и напишите их транскрипцию:

Jack, quick, which, class, bridge, this, go run.

Song: What Is Your Name?

What is your name?	My name is Jenny,
What is your name?	My name is Jenny,
Now tell me, please,	My name is Jenny,
What is your name?	That's my name.

Classroom expressions:

Sorry, will you repeat it once again?

Please, repeat it. Repeat it, please.

Repeat it once again, please. Please, repeat it once again.

Be quick! Time is up.

Do it in writing! Write it in transcription! Transcribe the words.

OK! Nice! Fine! Great!

Hello

A: Hello. My name is Carlos.

Wife, mother, father, brother, sister

B: Hi. I'm Kim. Nice to meet you.

A: Nice meeting you too.

Let Me Introduce My Husband

A: Hi! How are you?

Doris, Jane, Tom, Karen,

B: Fine. And you?

Mary Warner, Bob Wilson

A: Fine, thanks. Let me introduce my husband.

B: Nice to meet you.

What's Your Last Name?

A: What's your last name?	John Clayton
B: Sanchez.	Nancy Brenner
A: Could you spell it, please.	Linda Kwan
B: S – A – N – C – H – E – Z.	Robert Kelton
A: And your first name?	
N: Maria.	

Where Are You From?

A: What's your name?
B: Kenji.
A: Where are you from?
B: Japan.

I am from Russia. I am from Kurgan.

Russia – Moscow
Italy – Rome
Germany – Berlin
France – Paris
Great Britain – London
Spain – Madrid
Japan – Tokyo
Hungary – Budapest
Australia – Sydney

Mexico, Egypt, Canada, the USA

East or West home is best.

Every cook praises his own broth.

When at Rome do as the Romans do.

Song: *Where Do You Live?*

Where do you live?	I live in London,
Where do you live?	I live in London,
Now tell me, please,	I live in London,
Where do you live?	That's where I live.

What's Your Address?

A: What's your address?

B: 10 Main Street.

A: And your telephone number?

B: 423-6978.

5 Summer Street; 531-7624

7 Pond Road; 899-3263

14 Maple Avenue; 475-1182

19 Howard Road; 542-7306

I live in Gogol (Pushkin) Street.

My address is 11 Lomonosov Street. My telephone number is 44-63-72.

Too

Betty is a student.

Ann is a student too.

Too

It is too cold in the street.

She is too small for her age.

What's this? What's that?

What colour is...?

Black

blue

brown

White

green

grey

Red

rosy

scarlett

Pink

orange

purple

Yellow

golden

Dark blue

light blue

dark grey green

Спряжение глагола to be

I am

We are

You are

You are

He\She\It is

They are

Утвердительная форма

I am a student.

We are students.

He\she is a student.

You are students.

They are students.

Отрицательная форма

I am not a student.

We\you\they are not students.

He\she is not a student.

Проспрягайте выражения:

to be lazy (at home, free, late, sorry, ill, on duty, glad, in, out of town, sick, absent, present, ready).

Grammar Chants. Unit 1.

The Verb To Be
Don't forget me!
I'm the verb to be.
I'm very important
As you will see.
Don't! Please.
Don't forget me!
Don't forget me,
I'm the verb to be.

1. ARE YOU FRENCH?

Are you French?

No, I'm not. I'm Italian.

Is he Korean?

No, he's not. He's Japanese.

Is she Spanish?

No, she's not. She's Venezuelan.

Are they Indonesian?

No, they're not. They're Taiwanese.

2. IS THERE ANYBODY HERE FROM THAILAND?

Is there anybody here from Thailand?
Are there any students here from Peru?
Is there anybody here from Tahiti?
Is anyone from Katmandu?

Is there anybody here from Bali?
Are there any students here from Rome?
Is there anybody here from Quito?
Are there any students here from Nome?

There's one student here from Thailand.
There are two students here from Peru.
There are three students here from Tahiti.
There's no one here from Katmandu.

3. IS SAM MARRIED?

Is Sam married?

No, he's not. He's single.

Is Anne married?

No, she's not. She's divorced.

Are the Browns divorced?

No, they're not. They're separated.

Are Bill and Sue in love?

No, they're not. They're just good friends

4. ARE THERE TWO M'S IN GRAMMAR?

Are there two **m**'s in grammar?

Yes, there are.

Is there a **k** in mistake?

Yes, there is.

Is there a **b** in dumb?

Yes, there is.

Is there a **p** in stupid?

Yes, there is.

Are there two **I**'s in silly?

Yes, there are.

Is there an **r** in word?

Yes, there is.

Is there an **o** in hot?

Yes, there is.

Is there an **n** in not?

Yes, there is.

5. BOXES OF BOOKS

Boxes and boxes and boxes of books.
Big books, small books,
Old books, new books.
Books on the bookshelf.
Books on the floor.
Books on the table next to the door.
Books in the kitchen. Books in the hall.
Books in the bedroom, big and small.

Song: Let's Do Morning Exercises

Clap, clap, clap your hands Clap your hands together.	clap – хлопать в ладоши
Stamp, stamp, stamp your feet Stamp your feet together.	stamp – топтать ногами, притопывать
Spin, spin, spin around, Spin around together.	spin – крутиться волчком
Move, move, move your fingers, Move your fingers together.	move – двигать
Dance, dance, dance a dance, Dance a dance together.	dance – танцевать; a dance – танец
Sing, sing, sing a song, Sing a song together.	sing – петь; a song – песня

Канон:

Come to dinner, come to dinner,
There's the bell, there's the bell.
Bacon and potatoes, bacon and potatoes,
Ding-dong-bell, ding-dong bell.

Считалки:

Engine, engine number nine Running on Chicago Line. If it's polished, it will shine, Engine, engine number nine.	One, two, three, four, Mary at the cottage door. Five, six, seven, eight, Eating cherries off a plate.
---	---

Classroom Expressions:

What's the English for «сестра»? It's a sister.
Is it easy or difficult to spell the word «in»? It's easy.
Open the book at page 9.
Take the chalk!
Go to the blackboard!
Put the books on the table. Put your books away.
Transcribe Sentence 5.
Clean the blackboard, please. Please, clean the blackboard.
Go to your place. Take your place.
Any questions? No.
Cool! All right!

The ABC-song

A B C D E F G
H I J K L M N O P
Q R S T U V W
Q R S T U V W
X Y Z
X Y Z

Now I know the alphabet,
Which I never must forget.

Song: Happy Birthday (How Old Are You, Jenny?)

Happy birthday to you,
Happy birthday to you,
Happy birthday, dear Jenny,
Happy birthday to you!

Let your birthday be bright
From the morning till night!
Let your birthday, dear Jenny,
Let your birthday be bright!

How old are you, Jenny?
How old are you, today?
How old are you, dear Jenny?
How old are you, today?

Happy birthday, dear Jenny,
Happy birthday to you ...

Classroom Expressions:

May I come in? Come in, please.

May I go out? May I go out for a minute? Yes, you may.

May I begin reading (writing, speaking)?

May I ask you? Yes, you may. Ask me, please.

Help me, please! Please, help me.

Wait a minute, please.

Read! Don't read! Wait a minute, please!

ЗВУКИ, БУКВЫ И ПРАВИЛА ЧТЕНИЯ

	Гласные	Согласные
Звуки	[i, au, au, ju, u, i, , ai, :]	[ŋ,]

1. Познакомьтесь с обозначением звуков знаками фонетической транскрипции и прочтите следующие упражнения в произношении звуков:

I	II	III	IV	V
[ŋ]	[au]	[i]	[]	[:]
[sin – siŋ] [kin – kiŋ] [win – wiŋk] [siŋiŋ – loŋiŋ]	[aut] [laud] [haus] [daun]	[b i] [t i] [n iz] [k in]	['me] ['ple] ['le] [rei' i:m]	[t :n] [w :ld] [g :l] [w :k] [f :st] [' :li] [v :b] [:n]
VI	VII	VIII	IX	X
[i]	[u , ju]	[ai]	[au]	[]
[ni] [pi] [di] [ri l]	[pu] [tu] [ju] [kju]	['tai] ['tai d] [s 'tai] [s 'sai ti]	[au] ['flau] ['vau l] ['bau l]	['ti:t] ['li:d] ['memb] ['sent]

2. Познакомьтесь с правилами чтения букв и буквосочетаний и прочтите следующие упражнения в чтении:

№ п/п	Правила чтения букв и буквосочетаний	Упражнения в чтении								
31	<table style="border: none;"> <tr> <td style="padding-right: 10px;">ow</td> <td style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px;">[ou] slow</td> </tr> <tr> <td style="padding-right: 10px;">ou</td> <td style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px;">[au] town out</td> </tr> </table>	ow	[ou] slow	ou	[au] town out	sow, low, row, snow, grow, yellow, own, growth down, gown, brown, how house, loud, round, a'bout, a'mount, pound, ground				
ow	[ou] slow									
ou	[au] town out									
32	<table style="border: none;"> <tr> <td style="padding-right: 20px;">a + re</td> <td style="padding-right: 20px;">a + r</td> </tr> <tr> <td style="padding-right: 20px;">[ε]</td> <td style="padding-right: 20px;">[a:]</td> </tr> <tr> <td style="padding-right: 20px;">mare</td> <td style="padding-right: 20px;">car</td> </tr> <tr> <td style="padding-right: 20px;">dare</td> <td style="padding-right: 20px;">large</td> </tr> </table>	a + re	a + r	[ε]	[a:]	mare	car	dare	large	rare, hare, cart, hard, bar, care, square, stare, large, yard, share, spare, charm, harm, dark, star, bare, bard, scare
a + re	a + r									
[ε]	[a:]									
mare	car									
dare	large									
33	<table style="border: none;"> <tr> <td style="padding-right: 20px;">o + re</td> <td style="padding-right: 20px;">o + r</td> </tr> <tr> <td style="padding-right: 20px;">[:]</td> <td style="padding-right: 20px;">[:]</td> </tr> <tr> <td style="padding-right: 20px;">more</td> <td style="padding-right: 20px;">nor</td> </tr> <tr> <td style="padding-right: 20px;">shore</td> <td style="padding-right: 20px;">north</td> </tr> </table>	o + re	o + r	[:]	[:]	more	nor	shore	north	cord, fork, score, port, sport, more, born, core, store, short, sort, 'forty, fore, sore, dor, horde, ex'plore
o + re	o + r									
[:]	[:]									
more	nor									
shore	north									
34	<table style="border: none;"> <tr> <td style="padding-right: 20px;">u + re</td> <td style="padding-right: 20px;">u + r</td> </tr> <tr> <td style="padding-right: 20px;">[ju]</td> <td style="padding-right: 20px;">[:]</td> </tr> <tr> <td style="padding-right: 20px;">cure</td> <td style="padding-right: 20px;">curd</td> </tr> <tr> <td style="padding-right: 20px;">pure</td> <td style="padding-right: 20px;">turn</td> </tr> </table>	u + re	u + r	[ju]	[:]	cure	curd	pure	turn	lure, burn, en'dure, se'cure, pure, turn, curl, hurt, 'turtle, spur, nurse, curd, 'curdle, burst, purse
u + re	u + r									
[ju]	[:]									
cure	curd									
pure	turn									

№ п/п	Правила чтения букв и буквосочетаний	Упражнения в чтении
35	e + re [ɪ] here	e + r [:] her
36	(y)i+re [aɪ] tire 'Byron	(y)i+r [:] firm 'myrtle
37	wor [w :] work	word, worse, world, worst, 'worship, 'network
38	ng [ŋ] song nk [ŋk] link	bang, long, wing, sitting, 'taking, 'singing bank, blank, wink, pink, tank, ink, sink
39	<div style="display: flex; align-items: center;"> <div style="font-size: 2em; margin-right: 10px;">{</div> <div> <p>в конце слов er, or – leader [ˈli:d]</p> <p>артикль a (an) – a man [ˈmæn]</p> <p>при редукции гласных в безударном положении – faculty [ˈfæk lti]</p> </div> </div>	'teacher, 'singer, 'reader, 'fisher, 'member, 'doctor, 'actor a book, a house, a boy, a pen, a song, an end 'difficult, 'calender, a'cademy, 'student, 'factory, 'present, 'husband, a'ttend
40	a [a:] перед th	[ð] 'father, 'rather [θ] path, bath
41	o [] перед m, n, th, v	dove, some, won, front, month, 'mother, 'brother, come, love, glove, 'wonder

Таблица чтения гласных

Открытый слог	Закрытый слог	Гласные буквы	Гласная + re	Гласная + r
[eɪ] make	[æ] bag	a	[ɛ] care	[a:] car
[ou] rose	[] not	o	[:] more	[:] north
[ju:] cube	[] but	u	[ju] cure	[:] turn
[i:] Pete	[e] pen	e	[ɪ] here	[:] her
[aɪ] time cry	[ɪ] 'little gym	i, y	[aɪ] wire tyre	[:] bird 'myrtle

Exercises:

1. Прочтите следующие слова и назовите их по буквам (Read the words and spell them):

Snow, depth, width, stir, mere, bird, doctor, burn, sport, born, care, car, square, long, pure, rare, wire, maker, fume, she, singing, Dutch, Rome, space, brick, teach, bold, run, myth, eve, add, go, fix, wage, cake, fancy, few, ink, day, dirty, here, nurse, serf, English, turn, worker, dark, car, hair, more, fir, ring, yes, kind, rifle, huge, town, round, child, pass, talk, six, know, witty, voice, satire, tester, darling, father, front, mother, among, aloud, along, gardener, ignorant, some, human, parents, parrot, love, number, sister, aspire, tree, charm, jumper, junk.

2. Прочтите следующие слова и напишите их в транскрипции:

What, bird, these, rare, here, charm, fox, sing, sheep.

3. Прочтите следующие предложения и сочетания, соблюдая правильное чтение связующего *r* на стыке слов:

- | | |
|------------------------|---------------------------|
| 1. The floor is brown. | 4. Where is the book? |
| 2. The door is white. | 5. My sister is old. |
| 3. They are old. | 6. Is the bag new or old? |

A doctor or a teacher;
a worker or an artist;
new or old;

an artist or an architect;
a brother or a sister;
a father or a mother.

To know everything is to know nothing.
A good beginning makes a good ending.

Young singer, don't sing this song,
It is so sad, it is so long.

Good morning, good morning,
Good morning to you!
Good morning, good morning,
We are glad to see you.

Spades for digging, pens for writing,
Ears for hearing, teeth for biting,
Eyes for seeing, legs for walking,
Tongues for tasting and for talking.

What have you found out about it?
Out of sight, out of mind.

Snow fell in the night
Without a sound.
Like a white cloud trembling
Down to the ground.

Считалка:

One, two,
What must I do?
Three, four,
Close the door.
Five, six,

Look at the chicks,
Seven, eight,
Put the plate.
Nine, ten,
By out fat hen.

Work	Word	Third	Herd
Learn	World	First	Serf
Worship	Network	Thirty	Early
Verb	Work	Thirty-first	Nerve
Adverb	Shirt	Thirteen	Skirt
Her	Hers	Sir	Bird
Term	Dirty	Worse	Curl
Worst	Girl	Terse	Whirl
Serve			

A little girl with a pretty curl.
First come, first served.
Learn new words by heart.
The first word is a verb and the third word is an adverb.
Learn thirteen words of Lesson Thirty.
Early to bed and early to rise makes a man healthy, wealthy and wise.

Father, mother,
Sister, brother
Hand in hand
With one another.

Song: **What Time Is It?**

The clock on the shelf is striking:
What time can it be?
What time can it be?
Listen, listen ...
It's five o'clock.

Song: **The Days of the Week**

The days of the week are,
 The days of the week are:
 Sunday,
 Monday,
 Tuesday,
 Wednesday,
 Thursday,
 Friday
 And Saturday.

The first day is Sunday,
 The second day is Monday,
 The third day is Tuesday,
 The fourth day is Wednesday,
 The fifth day is Thursday,
 The sixth day is Friday
 And the seventh day,
 And the seventh day,
 The seventh day is Saturday.

Sixty Seconds

Sixty seconds make a minute,
 Sixty times the clock ticks in it.
 Sixty minutes make an hour
 To stay its flight we have no power.

ЗВУКИ, БУКВЫ И ПРАВИЛА ЧТЕНИЯ

1. Назовите буквы:

h, j, a, k, i, b, c, d, g, t, v, f, l, q, m, s, x, n, p, e, o, u, w, y, r

2. Познакомьтесь с правилами чтения буквосочетаний и выполните следующие упражнения в чтении:

№ п/п	Правила чтения	Упражнения в чтении
42	oy _____ oi _____ [i]	boy, toy, voice, noise, coin, soil, boil
43	igh [ai]	fight, light, might, night, sight, high, flight
44	wr [r]	write, wrist, wretch, wry, writ, wrap, wrong
45	kn [n]	knew, knit, knell, knife, knee, knight
46	ture [tʃ]	'nature, 'future, 'structure, 'picture, 'lecture
47	tion _____ ssion _____ [ʃn]	'nation, dic'tation, 'station, 'action, trans'lation, pro'duction 'Russian, 'session, o'ppression
48	war [wo:] wa [wo]	warm, war, ward, re'ward, watch, want, wash, wand
49	sure [] (ea [e] перед sure)	'leisure, 'pleasure, 'measure, 'treasure

50	В словах греческого и латинского происхождения ch [k] ph [f]	school, 'scholar, chrome, 'chorus, 'chlorite, 'architect, 'archi'tecture 'photo, phone, 'physics, phi'losophy, 'telephone, phrase, pho'netics
51	Перед удвоенной парной согласной гласные читаются кратко	'lorry, 'merry, 'letter, 'witty, 'matter, 'marry, 'sorry, 'bitten, 'hurry, 'difficult, 'different, 'differ, 'little
52	aw [o:]	paw, saw, raw, law

Словесное ударение

3. Познакомьтесь с правилами словесного ударения и прочтите упражнения в правильном оформлении словесного ударения:

Правила ударения	Упражнения в чтении
1. В двухсложных словах ударение, как правило, падает на первый слог. Ударная гласная читается согласно своему положению в слоге: открытом или закрытом.	'sofa, 'murder, 'stupid, 'stipend, 'absent, 'artist, 'worker, 'letter, 'turner, 'whisper, 'student, 'window, 'member, 'number, 'napkin, 'paper, 'writer
2. В трех- и четырехсложных словах ударение обычно падает на третий слог от конца, причем ударная гласная произносится кратко, согласно своему чтению в закрытом слоге.	'document, 'different, 'general, 'popular, 'policy, 'natural, 'family, 'victory, 'capital, a'bility, de'velopment, po'litical, ac'tivity, ne'cessity, 'difficult, 'appetite, 'memorize, 'exercise, ex'tremity
3. Если слово состоит из четырех и более слогов, то оно обычно имеет два ударения: главное — на втором или третьем слоге от конца, и второстепенное — на первом или втором слоге от начала слова.	uni'versity, possi'bility, elec'tricity, origi'nality, exami'nation, patro'nymic, conver'sation, revo'lution, into'nation, intracta'bility, intro'ductory, indi'visible, anni'versary
4. В существительных с суффиксом -tion главное ударение падает на гласную, предшествующую суффиксу.	'station, po'sition, re'lation, con'dition, pro'duction. a'ffection, a'ddition, in'jection, imagi'nation, inte'rruption
5. В словах с префиксами a-, be-, corn-, can-, dis-, mis-, in-, im-, pre-, re- ударение падает на второй слог.	a'long, a'bout, a'mount, a'maze, dis'like, dis'miss, mis'take, pre'pare, be'gin, re'make, com'pare, con'sult, im'port, im'portant, re'peat, re'pair
6. В сложных существительных, как правило, ударение падает на первый слог.	'bookcase, 'blackboard, 'something, 'newspaper, 'bookshelf, 'textbook, 'notebook, 'classroom, 'Englishman, 'grandfather, 'blacksmith

Exercises:

1. Read and spell the words:

Knit, physics, want, knife, Russian, picture, write, right, primness, boy, boil, girl, measure, demonstration, party, witty, fancy, worse, cold, philosophy, dark, duck, faculty, register, monitor, reward, university, marry, narrow, bale, terrible, require, minister, mister, departure, phut, purl, knuckle, knew, keeping, war, enrich, kerb, pension, wood, ray, treasure, strong, first, reader, noise, station, writer, gun, wry, gipsy, actor, round, air, watch, maze, flower, wall, enslave, purge, pure, snare, smoker, tight, trainer, weakness, cremate, enlarge, brass, brightness, voice, structure, session, wash, ward, phlox, physicist.

2. Read the sentences with linking *r* :

The floor is brown.

The door is white.

They are old.

My sister is old.

Where is the book?

Is the bag new or old?

Is he a doctor or a teacher?

Is he a worker or an artist?

3. Spell the words and write them in transcription:

What, bird, these, rare, here, charm, fox, sing, teacher, university, friend, student.

4. Spell the word “w h a t”.

W H A T . The first letter is *w*. The second letter is *h*. The next letter is *a*. The last letter is *t*. *T* is the last letter. *W* is the first letter. *W* is at the beginning of the word.

H is after *w*. *A* is after *h*. *T* is after *a*. *T* is at the end of the word. *H* is between *w* and *a*. *A* is between *h* and *t*.

Объясните положение букв в следующих словах: brother, sister, family, aunt, home.

Mummy

I love my dear mummy,

I love her very much.

And do you love your mummy?

- Of course, and very much!

Happy Mother's Day

I like the way you look,

I like the way you cook;

Now what I really want to say is:

“Happy Mother's Day!”

Help Your Mother!

Help your mother lay the table,

With the knives and forks and spoons;

Help your mother lay the table

Every afternoon.

Help your mother clear the table,

Take the knives and forks and spoons;

Help your mother clear the table

Morning, night and noon.

Mister Sun

When Mister Sun lights up the skies,
I sit right up and rub my eyes;
I dress myself with greatest care,
I brush my teeth and comb my hair;
Then, walking off to school I go
To learn the things that I must know.

I Have Two Ears

I have two ears, one mouth, one nose,
One neck, one chin and ten small toes.
My two feet like to skip and hop,
Run and jump and never stop.
Here's my thumb and fingers tall,
They never can keep still at all.
Here's my left hand, here's my right.
I clap them hard with all my might.

I Love Going to School

By Joyce Megginson

I'm learning to write
And I'm learning to spell,
And my teacher says
That I'm doing very well!

I can spell my nice cat –
And that is C - A - T !
I can spell her name Pat –
And that is P - A - T !
I can read, I can can write,
I can spell my name too –
I just love going to school!
And what about you?

Together

Together, together,
Together every day;
Together, together,
We work and play.
Together, together,
We read our books each day;
Together, together,
We work and we play.
Together, together,
We write some words each day;
Together, together,
We work and we play.
Together, together,
We write our exercises;
Together, together,
We work and we play.

Our Family

Our large family
Has a nice flat.
We live there happily
With a kitten and a cat.
My sisters and brother
All go to school.
We help one another
It is a good rule.
We help our mother
When she washes or cooks.
Together with father
We like to read books.

Grammar Chants. Unit 2.

Questions With The Verb To Be

Am I? Are you?

Is he? Is she?

We're the Yes / No questions
of the verb to be.

Where are you?

Where is he?

We're the information questions
of the verb to be.

1. CHECKLIST

Are the lights on?

Yes, they are.

Is the blackboard clean?

Yes, it is.

Is there chalk on the blackboard?

Yes, there is.

Are the students here?

Yes, they are.

Is the teacher here?

Yes, she is.

Is it time to begin?

Yes, it is.

2. WHERE'S MARY?

Where's Mary?

Mary who?

Mary Brown.

She's out of town.

Where's Bill?

He's very ill.

Where's Sue?

She has the flu.

Where's Ted?

He's home in bed.

Where are Bob and Ray?

They're absent today.

3. THIS, THAT, THESE, THOSE

This, that,

These, those.

Snap your fingers,

Touch your toes.

This, that,

Those, these.

Shrug your shoulders,

Bend your knees.

4. CHECKING IN AT THE AIRPORT

Are the bags all here?

Yes, they are.

Are the tags on the bags?

Yes, they are.

Where's the big black bag?

It's there, on the floor.

Where's the little brown bag?

It's there, near the door.

Where are the tickets?

They're there, in your hand.

Where are the tags?

They're there, on the bags.

5. THIS IS WEDNESDAY, ISN'T IT?

This is Wednesday, isn't it?

I think it is. I think so.

This is the first, isn't it?

I think it is. I think so.

Is this the door to the roof?

I think so. It must be.

Are these the stairs to the basement?

I think so. They must be.

Is that the main entrance to the building?

I think so. It must be.

Those are the stairs to the basement,

aren't they?

I think so. They must be.

That's the exit, isn't it?

I think so. It must be.

This is the entrance, isn't it?

I think so. It must be.

ПРАВИЛА ЧТЕНИЯ

Познакомьтесь с новыми правилами чтения, повторите уже известные вам и прочтите следующие упражнения:

Правила чтения букв и буквосочетаний	Упражнения в чтении
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">[i:]</div> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px;"> <div style="border-bottom: 1px solid black; padding: 2px 5px;">e</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ea</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ee</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ei</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ie</div> </div> </div>	<p>these, mete, eve, be</p> <p>lead, mean, speak, heat, reach, cheap</p> <p>need, see, deed, reed, seed, meet</p> <p>'ceiling, seize, re'ceive, de'ceive</p> <p>niece, field, piece, priest, chief</p>
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">[e]</div> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px;"> <div style="border-bottom: 1px solid black; padding: 2px 5px;">e</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ea</div> </div> </div>	<p>pen, red, bet, wet, lend</p> <p>dead, bread, deaf, 'ready, 'heavy, meant</p>
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">[ai]</div> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px;"> <div style="border-bottom: 1px solid black; padding: 2px 5px;">i, y</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">i + nd</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">i +gh</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">i + ld</div> </div> </div>	<p>kite, why, dry, quite, die</p> <p>kind, mind, find, bind, blind</p> <p>might, knight, right, fight, sigh</p> <p>child, mild, wild</p>
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">[ei]</div> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px;"> <div style="border-bottom: 1px solid black; padding: 2px 5px;">a</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ai</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ay</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">ey</div> <div style="border-bottom: 1px solid black; padding: 2px 5px;">eigh</div> </div> </div>	<p>late, make, sake, rate, date, cake</p> <p>rain, laid, sail, 'waiter, 'painter, main</p> <p>say, to'day, way, gay, tray, play, day</p> <p>they, grey, obey</p> <p>eight, weight, neigh, weigh</p>

Grammar Chants. Unit 3.

The Verb To Be + I-N-G

Remember me?

I'm the verb to be.

Don't forget me!

I'm the i-n-g.

We go together

like A B C.

The verb to be

and the i-n-g.

1. WHAT'S GOING ON THIS MORNING?

The earth is turning,

The toast is burning,

The water is boiling,

The tea kettle's whistling,

The faucet is leaking,

The floor is creaking,

The plants are dying,

The kids are crying.

What's burning?

The toast is burning.

What's boiling?

The water is boiling.

How are the plants?

The plants are dying.

How are the kids?

The kids are crying.

2. WHEN ARE YOU LEAVING?

When are you leaving?

I'm leaving in July.

How are you going?

I'm planning to fly.

Where is Bob going?

He's going to Spain.

How is he going?

He's taking a plane.

Are you leaving next summer?

I'm leaving next fall.

Are you going with Bobby?

I'm going with Paul.

3. WHAT'S SHE DOING?

What's she doing?

She's writing a book.

What's he doing?

He's learning to cook.

What are you doing?

I'm learning to drive.

What are they doing?

They're learning to dive.

What's Dan doing?

He's writing a letter.

What's Fran doing?

She's knitting a sweater.

4. ARE YOU COMING WITH US?

Are you coming with us?

I'm going with Gus.

What about Lee?

He's coming with me.

What about Tim?

Who's going with him?

Bob and Jim are going with him.

What about Mary?

Who's going with her?

I'm not sure who is going with her.

How about Lou?

He's going with you.

What about Bill?

He's going with Phil.

How about the Browns?

Who's going with them?

I think Clem is going with them.

5. IS SHE STILL MARRIED TO BOBBY?

Is she still married to Bobby?

Is she still living with Fred?

Is she still teaching in London?

Is she still working with Ed?

Is he still getting his Masters?

Is he still studying Greek?

Is he still doing his homework

every day of the week?

Are you still studying Russian?

Are you still trying to write?

Are you still playing the piano

one hour every night?

Grammar Chants. Unit 4.

Third Person S

Third person s, yes, yes!

Not in the question, no, no!

Third person s, yes, yes!

Not in the negative, no, no!

Third person s, yes, yes!

Not in the plural, no, no!

Third person s, yes, yes!

Third person s. Yes!

1. THE LOVE\HATE SONG

She loves him.

He loves her.

We love them and they love us.

I love him.

He loves me.

We love everybody.

She hates him.

He hates her.

We hate them and they hate us.

I hate him.

He hates me.

We hate everybody.

2. ARE YOU A STUDENT? (song)

Are you a student?

Yes, I am.

Can you understand me?

Yes, I can.

Do you speak English?

Yes, I do but not very well.

Is he a student?

Yes, he is.

Does she speak Spanish?

Yes, she does.

Do they speak English?

Yes, they do, but not very well.

3. COUCH POTATO

Do you like to swim?

Do you like to ski?

I'm a couch potato.

I like TV.

Does he like to swim?

Does he like to ski?

He's a couch potato.

He likes TV.

He doesn't like to swim.

He doesn't like to ski.

He's a couch potato.

He likes TV.

4. DO YOU ALWAYS GET UP EARLY?

Do you always get up early?

Yes, I do. Yes, I do.

Do you always get up early?

Yes, I do.

Does he always get up early?

Yes, he always gets up early.

Yes, he gets up very early.

I do, too.

Do you always fix your breakfast?

Yes, I do. Yes, I do.

Do you always fix your breakfast?

Yes, I do.

Does she always fix her breakfast?

Does she always fix her breakfast?

Yes, she always fixes breakfast.

I do, too.

5. HE LOVES THE OCEAN (song)

He loves the ocean. He loves the sky.

She loves to travel. She loves to fly.

He likes the country. He loves the clouds.

She likes the city. She loves the crowds.

She loves the telephone. She loves to talk.

He loves the mountains. He loves to walk.

She loves to travel. She loves to fly.

He loves the ocean. He loves the sky.

Grammar Chants. Unit 5.

Do\does
Four little letters,
Does, does.
Looks like goes,
Sounds like was.
Two little letters,
Do, do.
Looks like go,
Sounds like who.

1. WHEN DO USUALLY HAVE BREAKFAST?

When do you usually have breakfast?
I usually have breakfast at eight.
What time do you get to the office?
I'm usually a little bit late.
What do you have for breakfast?
I usually have coffee and toast.
How long does it take to fix breakfast?
It takes ten minutes at most.

2. RELATIONSHIPS (song)

He's my teacher.
I'm his student.
She's my neighbour.
I'm her pal.
He's her doctor.
She's his patient.
He's her boyfriend.
She's his gal.

She's my lawyer.
I'm her client.
He's my neighbour.
I'm his friend.
They're our colleagues.
We're together
in our office
to the end.

3. HABITS

Bob gets up at 6 o'clock.
He never wakes up late.
He always gets up early.

He never sleeps till eight.
He always drinks his coffee black.
He never uses cream.
He rarely has a sleepless night.
He never has a dream.
He does his breakfast dishes,
Then puts them on the shelf,
Walks around the kitchen
humming to himself.

4. HE NEVER SPEAKS ENGLISH IN HIS ENGLISH CLASS

He never speaks English in his English class.
He never speaks English at night.
He never says "Good morning" in English.
He never says "Oh, that's right!"
He never says "Good evening" in English.
He never says "Hi, how are you?"
He never says "I'm OK".
He doesn't speak English in the classroom.
He doesn't speak English in the hall.
He never speaks English in his
English class.
He never speaks English at all.

5. MISTAKEN IDENTITY

Isn't that Jack?
No, that's Jim.
Isn't that Bob?
No, that's Tim.
Isn't that Sam and his ex-wife Mary?
No, that's Sally and her husband
Harry.
Isn't that Bobby and his brother Mac?
No, that's Jimmy and his cousin
Jack.
Isn't that Alice and her aunt Christine?
No, that's Susie and my friend Christine?
Aren't those the Browns with their friends
from Maine?
No, those are students from the coast of
Spain.

ПРАВИЛА ЧТЕНИЯ

Познакомьтесь с новыми правилами чтения, повторите уже известные вам и прочтите следующие упражнения:

Правила чтения букв и буквосочетаний	Упражнения в чтении
[:] — <ul style="list-style-type: none"> — oor — or — ore — a + ll, lk — au — aw — wa [w :] — our 	door, floor short, for, port, 'porter, sport more, shore, sore small, all, ball, wall, walk, chalk be'cause, 'saucer, cause, 'autumn saw, raw, shawl, draw, 'awful war, warm, 'water, walk, warn your, four, pour
[] — <ul style="list-style-type: none"> — o — wa [w] 	a'long, frost, lost, dot, lot, doll want, wash, was, 'wander
[a:] — <ul style="list-style-type: none"> — ar — a + th — as + согл. [a:s] 	car, 'marble, 'article 'rather, 'father, 'bathroom, path ask, task, fast, grasp, 'plaster, 'master
[ou] — <ul style="list-style-type: none"> — o — oa — ow — o + ld — o + st 	whole, note, rode, go, pole, rose boat, load, road, soap, throat, coast low, row, know, show, blow, throw cold, old, sold, bold, told, fold post, most
[au] — <ul style="list-style-type: none"> — ow — ou 	town, down, brown, gown out, a'bout, round, loud, proud

ПРАВИЛА ЧТЕНИЯ

Познакомьтесь с новыми правилами чтения, повторите уже известные вам и прочтите следующие упражнения:

Правила чтения букв и буквосочетаний	Упражнения в чтении
[ε] — <ul style="list-style-type: none"> — are — air 	dare, mare, rare, fare, care air, hair, fair, pair, chair, stair
[:] — <ul style="list-style-type: none"> — wor — ir — ur — er — ear 	work, worst, word, worth, world 'dirty, 'circle, sir, 'virgin, first turn, urge, 'urgent, nurse, purse 'servant, 'person, nerve, serf 'early, earth, learn, earn
[ju:] — <ul style="list-style-type: none"> — u — ew 	use, 'union, cue, due, a'muse, 'music new, few, dew, knew, mew

Правила чтения букв и буквосочетаний	Упражнения в чтении
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">[u], [u:]</div> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="margin-bottom: 5px;">— oo</div> <div style="margin-bottom: 5px;">— ou</div> <div style="margin-bottom: 5px;">— u</div> <div style="margin-bottom: 5px;">— u, ue, ui</div> </div> </div>	[u] book, look, good; [u:] fool, spoon [u:] soup, group [u] pull, full, bush, push, bull [u:] true, rude, fruit, blue, brute, glue, rule, suit
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">[]</div> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="margin-bottom: 5px;">— u</div> <div style="margin-bottom: 5px;">— ou</div> <div style="margin-bottom: 5px;">— ou + gh [f]</div> <div style="margin-bottom: 5px;">— o</div> </div> </div>	lunch, punch, cup, bud, shut 'couple, young, 'country, 'trouble rough, e'nough, tough son, won, 'mother, 'brother, glove
[ɪ] ear	ear, hear, near, fear, year, dear

Tongue-Twisters

How quickly can you say these tongue-twisters? Try saying them all several times, as quickly as you can.

- Little mouse, little mouse,
Will you come out of your house?
- Thank you, Pussy – says the mouse, -
I won't leave my little house.

Rain, rain, go away,
Come again some other day.

A wise old owl lived in an oak.
The more he saw the less he spoke,
The less he spoke the more he heard,
Why can't we all be like this wild old bird?

Don't trouble trouble
Until trouble troubles you.
It only doubles trouble
And troubles others too.

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and hurt his crown
And Jill came tumbling after.

She sells sea-shells on the sea shore of
The Seychells.
She sells sea-shells on the sea shore,
The shells she sells are sea-shells, I'm sure.

Tommy Tickle's teacher tickled Tommy.

Six selfish shellfish.

Please, Paul, pause for proper applause.

The Leith police dismisseth us.

Merry Mary marries Marty Monday.

Red lorry, yellow lorry.

This is the season when fruit is sweet.
This is the season when school friends meet.

Sister Suzie sits and sews sailors' shirts.
Unique New York.

Which is the wish that wished the wicked witch?

When a doctor gets sick and another doctor doctors him, does the doctor doing the doctoring have to doctor the doctor the way the doctor being doctored wants to be doctored, or does the doctor doing the doctoring of the doctor doctor as he wants to doctor?

The big baker bakes black bread.
Betty Botta bought some butter,
“But”, she said, “this butter’s bitter.
But a bit of better butter
Soon will make my batter better”.
So she bought a big of butter
Better than the bitter butter.
And it made her batter better.
So it was better Betty Botta
Bought a bit of better butter.

She stood at the door of Mrs Smith’s fish sauce shop, welcoming him in.
Critical cricket critic.
A cup of coffee from a copper coffee pot.
A big blue bucket of blue blueberries.
Shoes and sock shock Susie.
She sewed shirts seriously.

Can you imagine an imaginary menagerie manager imagining managing an imaginary menagerie?

Peter Piper picked a peck of pickled pepper;
A peck of pickled pepper Peter Piper picked;
If Peter Piper picked a peck of pickled pepper
Where’s the peck of pickled pepper
Peter Piper picked?

A tutor who taught on the flute
Tried to teach two young tooters to toot.
Said the two to the tutor.
“It is harder to toot, or
To tutor two tooters to toot?”

A big black bug bit a big black bear,
Then a big black bear bit the big black bug.
And when the big black bear bit the big black bug,
Then the big black bug bit the big black bear.

Swan swam over the sea,
Swim, swan, swim;
Swan swam back again,
Well swam, swan.

Whether the weather be fine,
Or whether the weather be not,
Whether the weather be cold,
Or whether the weather be not,
We'll weather the weather whatever the weather,
Whether we like it or not.

- I can think of six thin things,
Six thin things. Can you?
- Yes, I can think of six thin things,
And of six thick things, too.

This fish has a thin fin,
That fish has a fat fin;
This fish is a fish that has
A thinner fin than that fish.

The fishy fish fish
Went swishy swish swish
As it swam along the shore.
It had two baby fishes,
That would fit in two dishes
And who could ask for more?

The catty cat cat
When patter pat pat
As it walked along the shore.
It had two kittens,
That would fit in two mittens
And who could ask for more?

The doggy dog dog
Went joggy jog jog
As it walked along the shore.
It had a litter
That couldn't be fitter
And who could ask for more?

Robert Rowley rolled a round round.
A round roll Robert Rowley rolled round.
Where is the round roll Robert Rowley rolled round

Tell tale, Tit!
Your tongue shall be slit.
And every little dog in town
Shall have a little bit.

English Rhymes

Once I saw a little bird
Come hop, hop, hop,
And I cried, "Little bird,
Will you stop, stop, stop?"

Good night,
Sleep tight,
Wake up bright
In the morning light,
To do what's right
With all your might.

This is the Key

This is the key of the kingdom.
In that kingdom there is a city.
In that city there is a town.
In that town there is a street.
In that street there is a lane.
In that lane there is a yard.
In that yard there is a house.
In that house there is a room.

In that room there is a bed.
On that bed there is a basket.
In that basket there are some flowers.

Flowers in a basket;
Basket on the bed;
Bed in the room;
Room in the house;
House in the yard;
Yard in the lane;
Lane in the street;
Street in the town;
Town in the city;
City in the kingdom –
And this is the key of the kingdom.

I was going to the window
To say "How do you do?"
But he shook his little tail
And away he flew.

If you love me, love me true,
Send me a ribbon, and let it blue;
If you hate me let it be seen,
Send me a ribbon, a ribbon of green.

Ключ от королевства

Вот вам ключ от королевства.
В королевстве – город,
А в городе – улица,
А на улице есть двор,
На дворе – высокий дом,
В этом доме – спальенка,
В спальне – колыбелька,
В колыбельке – ландышей
Полная корзина
Ландышей,
Ландышей -
Полная корзина.

Ландыши – в корзине,
Корзина – в колыбельке,
Колыбелька – в спальенке,
А спальенка – в доме,
Дом стоит среди двора,
Двор глядит на улицу,
А улица – в городе,
Город – в королевстве.
Вот от королевства ключ,
Ключ от королевства!

Перевод С.Маршака.

Никитина Светлана Юрьевна

Сапегина Елена Владимировна

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