

**МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ  
РОССИЙСКОЙ ФЕДЕРАЦИИ**

**Курганский государственный университет**

**Кафедра английской филологии**

**АНГЛИЙСКИЙ ЯЗЫК**

**Методические рекомендации для работы по книге  
«Forrest Gump»**

для студентов 2 - 3 курсов специальности 021700

**КУРГАН 2004**

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## Chapter I

- 1) Read the chapter and write down all unknown words to you, learn them.
- 2) Read the extract on page 2: "The man in the car took me ... Then they ran after me across the football field. I ran away fast."
- 3) Translate the extract on page 2.
- 4) Find the English words and word-combinations from this chapter and give the sentences with them from the chapter.

- |                          |                          |
|--------------------------|--------------------------|
| 1. родиться (3 формы);   | 6. вырасти (3 формы);    |
| 2. быть в беде;          | 7. рядом (со мной);      |
| 3. убежать от кого-либо; | 8. забрать (от куда-то); |
| 4. обычная школа;        | 9. попрощаться с кем-то  |
| 5. поместить;            | (3 формы).               |

- 5) Find the Russian words and word-combinations from the text and give your own examples:

- |                        |                         |
|------------------------|-------------------------|
| 1. to put on;          | 7. shooting;            |
| 2. to pull smb down;   | 8. killing;             |
| 3. to be frightened;   | 9. to get down lower;   |
| 4. to phone smb;       | 10. to pull smb up;     |
| 5. to explain to smb;  | 11. to scream;          |
| 6. to get the tickets; | 12. to call smb's names |

- 6) Answer the following questions:

1. Who was Forrest? What is an "idiot"? Was he really an idiot?
2. What about his father? What happened with him?
3. Why did Forrest begin to play football?
4. Did he play football well? Why?
5. Whom did Forrest meet in the high school cafe? Who was she?
6. How did Forrest enter the university?

- 7) Describe the following:

1. Another kind of school where Forrest was put into;
2. Describe Jenny;
3. The coach of Forrest;
4. Describe what happened at the cinema.

- 8) Make up a plan of the chapter.

- 9) Retell the chapter according to your plan.

- 10) Do you think that the end of the chapter is lucky (happy)? Explain why.

- 11) What's your attitude to the main character? Do you like him or not? What features of character did he possess?

## Chapter II

- 1) Read and translate the chapter. Find all unfamiliar words and learn them.
- 2) Read the extract on page 5: "Mobile", I told him. ... "after that I moved my bed to another room."

Translate this extract into Russian.

- 3) Find the Russian equivalents, make up your own situations with them (at least 5 sentences must be used).

- |                                   |                        |
|-----------------------------------|------------------------|
| 1. to get to;                     | 6. to be pleased;      |
| 2. to shout at smb;               | 7. to give smb a ride; |
| 3. with a wild look in smb's eyes | 8. on the radio;       |
| 4. to run the wrong way;          | 9. harmonica;          |
| 5. goaline;                       | 10. football practice. |

- 4) Translate from Russian into English and give the situations from the chapter:

- |                       |                     |
|-----------------------|---------------------|
| 1. слушать кого-либо; | 5. широкая улыбка;  |
| 2. темнеть;           | 6. держать за руку; |
| 3. вернуться пешком;  | 7. выпить;          |
| 4. повернуться;       | 8. долгое время.    |

- 5) Find all the irregular verbs from the chapter, write down 3 forms and learn them by heart.

- 6) Change direct speech into indirect on page 5.

- 7) Answer the following questions:

1. Why did the coach start to teach the boy to catch the ball?
2. Why did Forrest want his mom?
3. What can you say about the first game?
4. What did mom tell her son when he phoned her?
5. What did Forrest do when nobody asked him to go?
6. Why was Forrest happy next day?
7. Who visited Forrest?
8. Where did Jenny invite Forrest?

- 8) Describe the following:

1. the picture on page 6;
2. the building where Forrest lived;
3. Curtis.

- 9) Speak on Bubba.

- 10) Retell the chapter in turn.

### Chapter III

- 1) Read the chapter. Find all unfamiliar words and learn them.
- 2) Read and translate the extract on Page 8: “The only other important thing ... But not for me. I soon learned that.”
- 3) Find the Russian equivalents and give the sentences from the chapter:
  1. to wear smth;
  2. to make a good sound;
  3. for an hour;
  4. to lie back with one’s eyes closed;
  5. to learn to play the harmonica (the piano, the violin);
  6. to be going to do smth;
  7. to be free to do smth;
  8. to go wrong (speaking of things);
  9. to say good-bye to someone;
  10. to be clever enough at (the lesson);
  11. to go in the army.
- 4) Read the title once again and explain the meaning of it. How do you understand the name of the chapter?
- 5) Write down all the irregular verbs from the chapter (all 3 forms). Learn them, if they are new for you.
- 6) Change the Past Indefinite (Past Simple) into Past Perfect; make all the necessary changes. For example:
  - a) Jenny saw me and smiled -  
(By the time I got home Jenny had already seen me).
  - b) Suddenly I found that I was playing my harmonica. –  
(By the time they noticed me ...)
  - c) Jenny came to see me –  
(Jenny ... just ... to see me).
  - d) We secretly taught you to catch the ball. –  
(By September we ...)
  - e) I learned that –  
(... before I had to start working).
- 7) Answer the questions:
  1. What is this chapter about?
  2. Who sang at the students’ centre on Friday night?
  3. Why did people ask Forrest where he had learned to play the harmonica?

4. Jenny paid Forrest \$ 35 every time he played with their group, didn't she?
5. Was Coach Bryant happy about the results of the game?
6. What did Forrest's mom tell her child at the end of the chapter?
- 8) Describe the picture on Page 9.
- 9) Think of Forrest and his talents. What is the reason of his failures?
- 10) What do you think of Coach Bryant? Of his character?
- 11) Speak on behalf of Forrest's Mom. What are her feelings?
- 12) Retell the chapter in a nutshell.

### Chapter IV

- 1) Read and translate the chapter. Write down all the unknown words, translate them and learn them by heart.
- 2) Read the extract: "After I left the idiot school ... Gump you're going to be the cook today". Prepare a good reading and translation.
- 3) Find the Russian equivalents for the following and make up your own sentences with them:
  1. to arrive (**in** Moscow, but **at** the bus station);
  2. to shoot guns;
  3. to throw hand grenades;
  4. tins of tomatoes;
  5. to blow up;
  6. to have a shower;
  7. to climb up out of (the hole);
  8. enemy soldiers;
  9. helicopters.
- 4) What can you say about the title of the chapter?
- 5) Pick up all the irregular verbs in Chapter IV. Write down all 3 forms and learn them.
- 6) Choose 3 new words from the chapter. Give the definitions of them for your fellow-students to guess the words.
- 7) Transfer direct speech of the heroes into indirect (in writing).
- 8) Answer the questions:
  1. Where does the situation take place?
  2. What can you say about the food and the place Forrest Gump had to live in?

3. Where did the war take place?
  4. Whom did the main character meet during the fight? Who was he?
  5. Why did Bubba have to leave the university?
  6. Jenny Curran left school, didn't she? Why?
- 9) Describe the way Forrest cooked the dinner – use 1 sentence!
- 10) Imagine that you are Forrest. You have only tomatoes, rice, apples, potatoes and some meat. What dish can you cook? What can you cook for dinner?
- 11) You are Forrest Gump and your friend is one of the men in the army. Reproduce the dialogue, describe the scene of cooking.
- 12) What do you think: why the chapter is divided into two parts? Explain your idea.
- 13) Say a few words about the chapter. What's your attitude towards Forrest? What do you think of his character?

## Chapter V

- 1) Read and translate the chapter. Put down all unfamiliar words and learn them.
- 2) Read the extract on Page 14: "We began to move back ... They just ran". Learn the extract by heart.
- 3) Find the Russian equivalents for the following:
 

1. to get orders;	8. to catch shrimps;
2. to find a safe place;	9. to make a lot of money;
3. to blow (someone) up;	10. to pick up (something);
4. to shoot at smb;	11. to be hurt;
5. to be only just alive;	12. to hold a hand up to (smb)
6. to frighten (someone) away;	13. to get light;
7. to get a reply;	14. to be on fire.

Find the sentences with them in the chapter, read and translate them.

- 4) Translate the following words from Russian into English. Reproduce the situations from the text and make up your own stories with words listed below:

- |  |                                  |
|--|----------------------------------|
| 1. автомат;                              | 5. похлопать кого-либо по спине; |
| 2. кричать кому-то;                      | 6. желудок;                      |
| 3. выхватить, выдернуть;                 | 7. продолжаться;                 |
| 4. перебросить кого-либо<br>через плечо; | 8. ужасный, страшный;            |
|  | 9. быть на пути куда-либо;       |

- 5) Choose a picture (Page 13 or Page 15) and describe it. What can you see on it? What is going on?

- 6) Imagine that you haven't read the chapter yet. What can you say about the title? What kind of danger can you imagine?
- 7) Change direct speech into indirect (reported speech).
- 8) Answer the questions:
  1. What is the theme of the chapter?
  2. How many characters do we meet while reading this chapter? Describe them.
  3. How did the main characters behave? What are their features? Prove your answer.
  4. Did Forrest try to help his friends? What did he do?
  5. What made the enemy soldiers run away?
  6. Who wrote the letter to Forrest? Did he answer?
  7. What were the plans of Bubba and Forrest?
  8. What happened to Bubba?
  9. Bubba's last request was a song played on the harmonica, wasn't it?
  10. Was Forrest hurt?
  11. What was the end of the story?
- 9) Retell the chapter as if you were Forrest (от первого лица).
- 10) State your own attitude to the story. Has your attitude towards Forrest changed?

## Chapter VI

- 1) Read the whole chapter. Find the unknown words, learn them.
- 2) Find the Russian equivalents and reproduce the situations from the chapter:
 

past smth;	to run all round;
colonel;	to look for;
brave;	to look worried;
to get off the plane;	a bar;
What a surprise!	to be like smb;
to welcome smb;	a waitress;
to be wrong;	to go back.
- 3) Find out 5 more words and make up 5 sentences with gaps for your fellow-students to guess the words.
- 4) Read and translate the extract on page 19: "Next morning ... us to some breakfast".

5) Put 5 general questions to the extract: "The President asked me ... Gump, you idiot! Shouted Colonel Gooch".

6) Write down 5 sentences in Active Voice with irregular verbs and change them into Passive Voice (in writing).

7) Give the English equivalents, learn them, make up your own sentences with them:

- |                             |                           |
|-----------------------------|---------------------------|
| 1. подняться (встать);      | 5. задать много вопросов; |
| 2. пожать руку;             | 6. молчать;               |
| 3. шуметь;                  | 7. Все в порядке.         |
| 4. последовать за кем-либо; | 8. смотреть телевизор;    |
|                             | 9. выгнать                |

8) Reproduce the dialogues:

1. between Forrest Gump and Colonel Gooch;
2. between Forrest Gump and Mr.President.

Add a couple of phrases of your own. Use formulas of agreement (disagreement).

9) Answer the questions:

1. Who was waiting for Forrest at San Francisco?
2. What happened with Colonel Gooch?
3. What did Forrest do and why?
4. Where did Forrest find Colonel Gooch?
5. Why didn't the waitress like Colonel Gooch and Forrest?
6. What happened at the end of the chapter?

10) Describe the place where the President lived.

11) Retell the chapter in turn. Use the new words and expressions.

## Chapter VII

1) Read the chapter and write down all unfamiliar words. Learn them by heart.

2) Find the Russian equivalents and make up your own sentences with them:

1. Soon after that;
2. Each week;
3. To be free from the army;
4. Instead of;
5. To loose smd's way;
6. To take off;
7. To go outside;

8. The back of the place.
- 3) Find the English equivalents and make up your own situations:
  1. Пора было;
  2. Взрывать;
  3. Добраться до чего-либо;
  4. Собираться что-либо сделать;
  5. Вернуться;
  6. Обнять.
- 4) Learn the passage by heart: "Soon after that ... instead of Mobile".
- 5) Find out 6 more words and make up a task of your own with them (a crossword, a puzzle, etc).
- 6) Describe:
  1. Jenny;
  2. The meeting of Forrest and Jenny;
  3. The students at the Hodaddy Club.
- 7) Answer some questions:
  1. Why didn't Forrest return to Mobile?
  2. Why did he have to take a taxi?
  3. Why didn't Forrest like the music at the bar?
  4. What did Forrest do at the back part of the building?
- 8) Read the passage on Page 24 and translate it in writing: "... we talked together ... Then I began to sing with the Broken Eggs ..."
- 9) Retell Jenny's story about her life.
- 10) Describe:
  1. Rudolph;
  2. the picture on page 23. Use the Present Continuous Tense.
- 11) Make up a dialogue between Jenny and Forrest when they met for the first time (use your imagination).
- 12) Do you like the end of this chapter? If you like or not, give your arguments.

## **Chapter VIII**

- 1) Read this chapter and write down all unfamiliar words. Learn them.
- 2) Find the Russian equivalents and give the situations from the chapter:
  1. to guess;
  2. It's time;
  3. police;

4. There was a lot of trouble there;
5. all the same;
6. to push smb away;
7. to stay away from smb;
8. to be sorry about smb;
9. to get in.

3) Read and translate the extract: "Next morning ... why do things like that always happen to me?"

4) Give the English equivalents and make up your own sentences with them.

1. разбудить кого-либо;
2. военная форма;
3. попасть в беду;
4. швырять (медаль);
5. затронуть (кого-либо);
6. искать;
7. обезьяна;
8. по ошибке;
9. джунгли;
10. играть в шахматы;
11. путешествие в космос;
12. космонавт.

5) Change all the sentences in direct speech into indirect. Pay attention to the sequence of tenses.

6) Answer the questions:

1. Why did Jenny get angry?
2. What did Forrest have to do?
3. With whom did he see Jenny?
4. What was Jenny's wish?
5. Why didn't they keep Forrest in prison long?
6. Where was he sent after that?
7. What did NASA do with Forrest?
8. Where did Forrest and a male-ape land?
9. Whom did Forrest meet in the jungle?
10. What was very important when Forrest met Big Sam?

7) Describe:

1. The meeting between Forrest and Jenny when he found her;
2. The picture on page 26.

8) Retell the last extract very closely to the text: “As it happened ... And that was important, as you will see later”.

9) Find all irregular verbs and give three forms by heart.

10) Tell us if you like this chapter. Why do you like it? What kind of man was Forrest if we analyse his actions in this chapter? Express your own point of view.

## Chapter IX

1) Read and translate the chapter. Write out and learn all the unknown words.

2) Find the English equivalents and give the sentences from the chapter:

1. обеденное время;
2. поднять (глаза);
3. не имело значения;
4. заняться борьбой;
5. на спор (пари);
6. выпить;
7. отправиться в космос;
8. испытать судьбу;
9. много народа;
10. короче говоря;
11. выиграть много денег;
12. потерпеть поражение;
13. тупой;
14. заключить пари с кем-либо;
15. рассердиться;
16. это нечестно;
17. вести обычный образ жизни.

3) Read and translate the passage on pages 28-29.

4) Make up 10 special questions.

5) Find the irregular verbs and give 3 forms of them.

6) Describe:

1. The picture on page 30;
2. The meeting of Jenny and Forrest.

7) Speak about arm-wrestling. Use the expressions from the chapter. Try to find some additional information about this game.

8) Make up 2 dialogues:

1. between Jenny and Forrest when they met at the factory;

2. between Forrest and Mike speaking about real arm-wrestling.

Try to use as many conversational formulas as possible.

9) Write a farewell letter to your friend (for example, she or he leaves for another country. Pay attention to the form of the letter).

10) Find all the negative sentences in the chapter. Make them affirmative and interrogative in writing.

## Chapter X

1) Read the chapter and write down the unfamiliar words to you.

2) Find the English equivalents and give the sentences from the chapter:

1. мимо;
2. шахматный турнир;
3. стоять (3 формы);
4. успеть на автобус;
5. помахать кому-то рукой;
6. опоздать;
7. занимать (о времени);
8. выглядеть удивленным;
9. креветочный бизнес

3) Find the Russian equivalents and give the sentences of your own:

1. to make a film;
2. to go well;
3. to escape from;
4. to hide smb;
5. to scream;
6. to be secretly pleased;
7. to decide;
8. to seem worried;
9. to be in the final;
10. Good luck!

4) Read the passage on Page 34. Translate into Russian: "We were a day or two early for the tournament ... I was back with Sue again".

5) Describe the picture on page 33.

6) Learn by heart the first two paragraphs: "I decided to go home to Mobile ... you'll lose your queen".

7) Put up: 1. 10 general questions (to part one);

2. 10 special questions (to part two);
3. 10 disjunctive and alternative questions (to part three).
- 8) Describe Mr. Tribble (his portrait and character).
- 9) Can you play chess? If yes, who taught you? Whom do you usually play with?
- 10) Write out the key-words\* from the chapter.
- 11) Retell the chapter, using the key-words.

**\*KEY-WORDS** are main words in the passage that help to emphasize the main point and understand the subject you are reading about.

### Chapters XI - XII

- 1) Read the chapters and write down all unfamiliar words, learn them.
- 2) Translate the following words and word-combinations from English into Russian. Make up a situation of your own:
  1. to find a place to sleep;
  2. to come out of the army;
  3. to start things up;
  4. to work for smb;
  5. Come on in!
  6. to hear from smb;
  7. It's all I can do;
  8. lines on one's face;
  9. to take out smth;
  10. the cup was half full of money;
  11. to be on the way (about a baby);
  12. to put arms round smb.
- 3) Read and translate the chapter on page 38: "Sue and I got off the bus at Savannah ... It was Jenny Curran".
- 4) Describe:
  1. Jenny Curran;
  2. the picture on page 39;
  3. what you know about shrimp business.
- 5) Explain the following through synonyms\*:
  1. to get off (the train);
  2. to get the bus to;

3. to be interested;
4. to dress in;
5. to marry;
6. to come across.

6) Write out 6 more words from the chapter and explain them through antonyms\*\*.

7) Retell the chapters on behalf of:

1. Forrest Gump;
2. Jenny Curran;
3. Forrest's mom;
4. Sue.

8) Express your own opinion of the whole book? What does this book teach us?

\* **SYNONYMS** are words expressing the same notion but differing by certain additional characteristics: eg. to look – to stare – to gaze.

\* **ANTONYMS** are words with contrasted meaning: eg. diferent – alike  
to love – to hate

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